


Computational Structures in Data Science




Week 3: HOFs

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Announcements




- Labs:
 - Practice questions are required starting lab 3, but like the rest based on effort.
 - There will be 3 per lab, the rest are optional.
- Midterm: March 11, 7-9pm
 - We will be using Zoom to proctor, details in a week or so.
 - » Basically, you'll need to record yourself w/ screensharing during the exam.
 - Alternate time the following morning.
- My OH, normally Wednesday 2-3pm
- **Likely** everyone will get off the waitlist soon!
 - Dual enrolled in CS61A: We can optionally transfer early assignment scores.

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News: An AI "Publishes" and Op-Ed in the Guardian




- ...with help from a UC Berkeley student!
- "A robot wrote this entire article. Are you scared yet, human?"
- This article was written by GPT-3, OpenAI's language generator. GPT-3 is a cutting edge language model that uses machine learning to produce human like text. It takes in a prompt, and attempts to complete it.
- The prompts were written by the Guardian, and fed to GPT-3 by Liam Porr, a computer science undergraduate student at UC Berkeley. GPT-3 produced eight different outputs, or essays. [...] we chose instead to pick the best parts of each, in order to capture the different styles and registers of the AI. Editing GPT-3's op-ed was no different to editing a human op-ed. We cut lines and paragraphs, and rearranged the order of them in some places. Overall, it took less time to edit than many human op-eds.

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Higher Order Functions

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Learning Objectives




- Learn how to use and create higher order functions:
- Functions can be used as data
- **Functions can accept a function as an argument**
- Functions can return a new function

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Code is a Form of Data



- Numbers, Strings: All kinds of data
- Code is its own kind of data, too!
- Why?
 - More expressive programs, a new kind of abstraction.
 - "Encapsulate" logic and data into neat packages.
- This will be one of the trickier concepts in CS88.

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What is a Higher Order Function?

- A function that takes in another function as an argument
- OR
- A function that returns a function as a result.

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An Interesting Example

$$\sum_{k=1}^5 k = 1 + 2 + 3 + 4 + 5 = 15$$

$$\sum_{k=1}^5 k^3 = 1^3 + 2^3 + 3^3 + 4^3 + 5^3 = 225$$

$$\sum_{k=1}^5 \frac{8}{(4k-3) \cdot (4k-1)} = \frac{8}{3} + \frac{8}{35} + \frac{8}{99} + \frac{8}{195} + \frac{8}{323} = 3.04$$

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Environments & Higher Order Functions

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Example: compose

- Python Tutor:
http://pythontutor.com/composingprograms.html#code=def%20square%28x%29%3A%0A%20%20%20return%20x%20*%20x%0A%20%20%20%20As%20%3D%20square%0A%20%3D%20s%283%29%0A%0Adef%20make_adder%28n%29%3A%0A%20%20%20def%20adder%28k%29%3A%0A%20%20%20%20%20%20%20%20

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Environment Diagrams

- Organizational tools that help you understand code
- **Terminology:**
 - **Frame:** keeps track of variable-to-value bindings, each function call has a frame
 - **Global Frame:** global for short, the starting frame of all python programs, doesn't correspond to a specific function
 - **Parent Frame:** The frame of where a function is defined (default parent frame is global)
 - **Frame number:** What we use to keep track of frames, f1, f2, f3, etc
 - **Variable vs Value:** $x = 1$. x is the **variable**, 1 is the **value**

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Environment Diagrams Steps

1. Draw the global frame
2. When evaluating assignments (lines with single equal), always evaluate right side first
3. When you call a function MAKE A NEW FRAME!
4. When assigning a primitive expression (number, boolean, string) write the value in the box
5. When assigning anything else, draw an arrow to the value
6. When calling a function, name the frame with the intrinsic name – the name of the function that variable points to
7. The parent frame of a function is the frame in which it was defined in (default parent frame is global)
8. If the value isn't in the current frame, search in the parent frame

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Environment Diagram Tips / Links

- NEVER EVER EVER draw an arrow from one variable to another.
- Source:
- http://markmiyashita.com/cs61a/environment_diagrams/rules_of_environment_diagrams/
- <http://albertwu.org/cs61a/notes/environments.html>

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